

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 262, As Amended in the Senate

BY EDUCATION COMMITTEE

AN ACT

RELATING TO EDUCATION; AMENDING SECTION 33-1004A, IDAHO CODE, TO REVISE PROVISIONS RELATING TO THE DETERMINATION OF CERTAIN ALLOWANCES; AND DECLARING THAT THE LEGISLATURE RECOGNIZES THAT SCHOOL DISTRICTS AND PUBLIC CHARTER SCHOOLS WILL RECEIVE REDUCED FUNDING AND ENCOURAGES THE DISTRICTS AND PUBLIC CHARTER SCHOOLS TO ACCOMMODATE SUCH REDUCTIONS.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-1004A, Idaho Code, be, and the same is hereby amended to read as follows:

33-1004A. EXPERIENCE AND EDUCATION MULTIPLIER. Each instructional and administrative staff position shall be assigned an appropriate multiplier based upon the following table:

EXPERIENCE AND EDUCATION								
Years	BA	BA + 12	BA + 24	BA + 36 MA	BA + 48 MA + 12	BA + 60 MA + 24	ES/DR MA + 36	
0	1.00000	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730	
1	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410	
2	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260	
3	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290	
4	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510	
5	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930	
6	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550	
7	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380	
8	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430	
9	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430	1.73710	
10	1.39290	1.49930	1.55550	1.61380	1.67430	1.73710	1.80220	
11	1.39290	1.49930	1.55550	1.61380	1.73710	1.80220	1.86980	
12	1.39290	1.49930	1.55550	1.61380	1.73710	1.86980	1.93990	
13 or more	1.39290	1.49930	1.55550	1.61380	1.73710	1.86980	2.01260	

In determining the experience factor, the actual years of teaching or administrative service in a public school, in an accredited private or parochial school, or beginning in the 2005-06 school year and thereafter in an accredited college or university shall be credited, minus one (1); provided however, that the experience factor cannot be less than zero (0).

1 In determining the education factor, only credits earned after initial certification,
2 based upon a transcript on file with the teacher certification office of the state department
3 of education, earned at an institution of higher education accredited by the state board of
4 education or a regional accrediting association, shall be allowed. Instructional staff whose
5 initial certificate is an occupational specialist certificate shall be treated as BA degree prepared
6 instructional staff. Credits earned by such occupational specialist instructional staff after initial
7 certification shall be credited toward the education factor.

8 In determining the statewide average multiplier for instructional staff, no multiplier in
9 excess of 1.59092 shall be used. If the actual statewide average multiplier for instructional
10 staff, as determined by this section, exceeds 1.59092, then each school district's instructional
11 staff multiplier shall be multiplied by the result of 1.59092 divided by the actual statewide
12 average multiplier for instructional staff.

13 In determining the statewide average multiplier for administrative staff, no multiplier in
14 excess of 1.86643 shall be used. If the actual statewide average multiplier for administrative
15 staff, as determined by this section, exceeds 1.86643, then each school district's administrative
16 staff multiplier shall be multiplied by the result of 1.86643 divided by the actual statewide
17 average multiplier for administrative staff.

18 SECTION 2. The Legislature recognizes that school districts and public charter schools
19 will receive reduced funding for salaries in Fiscal Year 2010, and encourages school districts
20 and public charter schools to accommodate such reductions by either reducing the amount
21 paid per employee, reducing the number of contract days, or both. Those choosing to reduce
22 contract days shall make such reductions without impacting student-teacher contact time.